



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| <ul style="list-style-type: none"><li>Children to have the opportunity to be active in a fun and engaging way during break and lunch time;</li><li>Children to take part in active lunch times – Saints Southwest to lead football club;</li><li>Children to be able to swim at least 25 metres by the end of Year 6;</li><li>Improve and maintain equipment for all areas of P.E</li><li>Introduce KS2 Sports Leaders</li><li>Sporting certificates are celebrated in assembly, school newsletter and website so the whole</li></ul> | <ul style="list-style-type: none"><li>More children were engaged both actively and purposefully at lunch times;</li><li>This developed pupils' ability to develop team skills including sportsmanship;</li><li>57% (4/7) of Y6 pupils were able to swim 25m by the end of Y6;</li><li>Two-yearly PE Curriculum is supported with high-quality equipment; new badminton kit provided pupils with the opportunity to develop the skills associated with this game;</li><li>Children developed leadership skills within this role that supported the running of daily active lunch times;</li><li>All pupils developed an awareness of different sporting activities. Eg our</li></ul> | <ul style="list-style-type: none"><li>Y5 children who were unable to swim 25m this year will have the opportunity to swim again in the next academic year;</li></ul> |

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| <p>school is aware of the importance of P.E and Sport to encourage all pupils to aspire to being involved in the assembly;</p> <ul style="list-style-type: none"> <li>• Sports notice board set up in school hall to share upcoming tournaments and results with children, parents and visitors to increase participation in sports;</li> <li>• Invited sporting role model into school so that pupils can identify with success and aspire to be a sporting hero;</li> <li>• Increase children's self-esteem by experiencing being part of a team</li> <li>• In order to improve progress and achievement of all pupils the focus is on up skilling the staff, including HLTAs in delivering high quality P.E lessons</li> <li>• Purchase PE Scheme ie Get set PE</li> <li>• Target pupils who take part in less sports to increase their participation;</li> <li>• Organise for a dance workshop to come into school during world book day week. Foundation to Year 6</li> </ul> | <p>participation in the girls football led to 2 more girls joining our school football club;</p> <ul style="list-style-type: none"> <li>• Sports notice board had prominent position which led to more engagement from children ie at lunch times;</li> <li>• Pupils raised funds for a local male athlete to come into school who inspired children to aim high with their sporting goals;</li> <li>• Children developed a sense of team spirit through working together towards a common goal;</li> <li>• CPD has supported staff development in this area;</li> <li>• The scheme has supported staff in teaching areas of the PE curriculum they are less confident in.</li> <li>• Keep track of club attendance and tournaments to ensure all children are engaging in sporting opportunities;</li> <li>• Very successful event that pupils with a broad ability range could access and achieve at their level</li> </ul> |  |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                           | Who does this action impact?                 | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|--|--|---|---------------------------|
| Introduce use of 'body break' activities during the school day | All pupils                                   | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Increases childrens' heart rate at different points of the day  | FREE                      |
| Pupils are able to be active at lunch times                    | All pupils                                   | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Pupils have the opportunity to be active in a fun and engaging way  | FREE                      |
| Club to be introduced x1 lunch time per week                   | All pupils                                   | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Pupils to learn new skills  | Saints Coach - £500       |
| Book swimming sessions   | Y6 pupils                                    | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Children to swim at least 25m/perform self-rescue by the end of Y6  | £500                      |
| Purchase TV screen for hall                                    | All pupils and staff                         | <b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Pupils benefit from high-quality modelling for the PE curriculum  | £4,000                    |
| Improve and maintain equipment for all areas of P.E;           | Pupils and staff teaching PE; School Council | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity                        | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities; | £1000 costs for equipment |
| Sports Leaders from KS2  | KS2 pupils who wish to become                | <b>Key indicator 2</b> -The engagement of  | More pupils meet daily  | FREE                      |

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|---|--|---|--|--------|
| <p>Sporting certificates are celebrated in assembly, school newsletter and website</p> <p>Invite sporting role model(s) into school</p> <p>Children experience being part of a team</p> <p>Upskill staff to deliver high-quality PE lessons</p> <p>Fund PE Scheme – Get Set 4 PE</p> <p>PE Lead to observe PE lessons</p> <p>Enrichment opportunities for each class</p> <p>Encourage the least</p> | Sports Leaders, other pupils in school                   | all pupils in regular physical activity   | activity goal; pupils can teach others the games they learn to play                          |        |
|   | Children taking part in sporting activities/whole school | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity                                       | Encourages children to meet the daily activity goal and raises awareness of different sports | FREE   |
|   | All children   | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity                                       | Children to identify with success and aspire to be a sporting hero                           | £500   |
|   | KS2 pupils   | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity                                       |  | £380   |
|   | All pupils/staff   | <b>Key indicator 3</b> – the profile of PE and sport is raised across the school as a tool for whole-school improvement | Staff are upskilled to deliver on-going high-quality PE lessons                              | £5,890 |
|   | All pupils/staff   | <b>Key indicator 3</b> – the profile of PE and sport is raised across the school as a tool for whole-school improvement | Staff are supported to deliver high-quality PE lessons                                       | £200   |
|   | All staff teaching PE                                    | <b>Key indicator 3</b> – the profile of PE and sport is raised across the school as a tool for whole-school improvement | Staff are supported to deliver high-quality PE lessons                                       | £500   |
|   | All children   | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.                   | Pupils experience a new sport  | £2 000 |
|   | All pupils/Saints Southwest                              | <b>Key indicator 4:</b> Broader experience  | Least active children increase their participation in sport                                  | £300   |



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| active pupils to increase their participation in sport | Children attending clubs | of a range of sports and activities offered to all pupils.  |  |        |
| Increase the amount of in-school sports competition    | All children             | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | Least active children increase their participation in sport      | FREE   |
| Dance Workshop to support World Book Day               | All children             | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | All children increase their participation in sporting activities | £500   |
| Attend competitive sports events                       | All children             | <b>Key indicator 5:</b> increase participation in competitive sport                                   | Children develop skills to enable them to compete effectively    | £1,500 |
| Introduce intra-school competitive events              | All children             | <b>Key indicator 5:</b> increase participation in competitive sport                                   | Children develop skills to enable them to compete effectively    | FREE   |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |

|  |               |  |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>%</p>      | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> |  |

Signed off by:

|  |   |
|--|---|
| Head Teacher:  | <i>Alison Bourne</i>                            |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Alison Bourne</i>                            |
| Governor:  | <i>Deborah Leighton-Plom Chair of Governors</i> |
| Date:  | 31/10/2023                                      |